

Prevalence and Contributing Factors of Menstruation-related Absenteeism among Schoolgirls: A Systematic Review Meta-Analysis



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PRISMA 2020 Checklist

Section and Topic	Item #	Checklist Item	Location where Item is Reported
TITLE			-
Title	1	Identify the report as a systematic review.	1
ABSTRACT			-
Abstract	2	See the PRISMA 2020 for Abstracts checklist.	2-3
INTRODUCTION			-
Rationale	3	Describe the rationale for the review in the context of existing knowledge.	4
Objectives	4	Provide an explicit statement of the objective(s) or question(s) the review addresses.	4
METHODS			-
Eligibility criteria	5	Specify the inclusion and exclusion criteria for the review and how studies were grouped for the syntheses.	5
Information sources	6	Specify all databases, registers, websites, organisations, reference lists and other sources searched or consulted to identify studies. Specify the date when each source was last searched or consulted.	5
Search strategy	7	Present the full search strategies for all databases, registers and websites, including any filters and limits used.	5-6
Selection process	8	Specify the methods used to decide whether a study met the inclusion criteria of the review, including how many reviewers screened each record and each report retrieved, whether they worked independently, and if applicable, details of automation tools used in the process.	6
Data collection process	9	Specify the methods used to collect data from reports, including how many reviewers collected data from each report, whether they worked independently, any processes for obtaining or confirming data from study investigators, and if applicable, details of automation tools used in the process.	6
Data items	10a	List and define all outcomes for which data were sought. Specify whether all results that were compatible with each outcome domain in each study were sought (<i>e.g.</i> for all measures, time points, analyses), and if not, the methods used to decide which results to collect.	7
	10b	List and define all other variables for which data were sought (<i>e.g.</i> participant and intervention characteristics, funding sources). Describe any assumptions made about any missing or unclear information.	7
Study risk of bias assessment	11	Specify the methods used to assess risk of bias in the included studies, including details of the tool(s) used, how many reviewers assessed each study and whether they worked independently, and if applicable, details of automation tools used in the process.	7
Effect measures	12	Specify for each outcome the effect measure(s) (<i>e.g.</i> risk ratio, mean difference) used in the synthesis or presentation of results.	7-8
Synthesis methods	13a	Describe the processes used to decide which studies were eligible for each synthesis (<i>e.g.</i> tabulating the study intervention characteristics and comparing against the planned groups for each synthesis (item #5)).	7-8
	13b	Describe any methods required to prepare the data for presentation or synthesis, such as handling of missing summary statistics, or data conversions.	7-8
	13c	Describe any methods used to tabulate or visually display results of individual studies and syntheses.	7-8
	13d	Describe any methods used to synthesize results and provide a rationale for the choice(s). If meta-analysis was performed, describe the model(s), method(s) to identify the presence and extent of statistical heterogeneity, and software package(s) used.	7-8
	13e	Describe any methods used to explore possible causes of heterogeneity among study results (<i>e.g.</i> subgroup analysis, meta-regression).	7-8
	13f	Describe any sensitivity analyses conducted to assess robustness of the synthesized results.	7-8

Section and Topic	Item #	Checklist Item	Location where Item is Reported
Reporting bias assessment	14	Describe any methods used to assess risk of bias due to missing results in a synthesis (arising from reporting biases).	7-8
Certainty assessment	15	Describe any methods used to assess certainty (or confidence) in the body of evidence for an outcome.	-
RESULTS			-
Study selection	16a	Describe the results of the search and selection process, from the number of records identified in the search to the number of studies included in the review, ideally using a flow diagram.	9
	16b	Cite studies that might appear to meet the inclusion criteria, but which were excluded, and explain why they were excluded.	9
Study characteristics	17	Cite each included study and present its characteristics.	9
Risk of bias in studies	18	Present assessments of risk of bias for each included study.	9-10
Results of individual studies	19	For all outcomes, present, for each study: (a) summary statistics for each group (where appropriate) and (b) an effect estimate and its precision (<i>e.g.</i> confidence/credible interval), ideally using structured tables or plots.	10
Results of syntheses	20a	For each synthesis, briefly summarise the characteristics and risk of bias among contributing studies.	10-11
	20b	Present results of all statistical syntheses conducted. If meta-analysis was done, present for each the summary estimate and its precision (<i>e.g.</i> confidence/credible interval) and measures of statistical heterogeneity. If comparing groups, describe the direction of the effect.	10-11
	20c	Present results of all investigations of possible causes of heterogeneity among study results.	10-11
	20d	Present results of all sensitivity analyses conducted to assess the robustness of the synthesized results.	10-11
Reporting biases	21	Present assessments of risk of bias due to missing results (arising from reporting biases) for each synthesis assessed.	10-11
Certainty of evidence	22	Present assessments of certainty (or confidence) in the body of evidence for each outcome assessed.	-
DISCUSSION			-
Discussion	23a	Provide a general interpretation of the results in the context of other evidence.	12-13
	23b	Discuss any limitations of the evidence included in the review.	14
	23c	Discuss any limitations of the review processes used.	14
	23d	Discuss implications of the results for practice, policy, and future research.	14
OTHER INFORMATION			-
Registration and protocol	24a	Provide registration information for the review, including register name and registration number, or state that the review was not registered.	-
	24b	Indicate where the review protocol can be accessed, or state that a protocol was not prepared.	-
	24c	Describe and explain any amendments to information provided at registration or in the protocol.	-
Support	25	Describe sources of financial or non-financial support for the review, and the role of the funders or sponsors in the review.	15
Competing interests	26	Declare any competing interests of review authors.	15
Availability of data, code and other materials	27	Report which of the following are publicly available and where they can be found: template data collection forms; data extracted from included studies; data used for all analyses; analytic code; any other materials used in the review.	16

From: Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, *et al.* The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. *BMJ* 2021;372:n71. doi: 10.1136/bmj.n71 For more information, visit: <http://www.prisma-statement.org/>

Supplementary Table 1. Risk of bias for the observational studies.

Name	NIH Quality Assessment Tool for Observational Cohort and Cross-Sectional Studies															Quality rating: good (11-14 points) or fair (7.5-10.5 points) or poor (0-7 points)
	1. Was the research question or objective in this paper clearly stated?	2. Was the study population clearly specified and defined?	3. Was the participation rate of eligible persons at least 50%?	4. Were all the subjects selected or recruited from the same or similar populations (including the same time period)? Were inclusion and exclusion criteria for being in the study prespecified and applied uniformly to all participants?	5. Was a sample size justification, power description, or variance and effect estimates provided?	6. For the analyses in this paper, were the exposure(s) of interest measured prior to the outcome(s) being measured?	7. Was the time frame sufficient so that one could reasonably expect to see an association between exposure and outcome if it existed?	8. For exposures that can vary in amount or level, did the study examine different levels of the exposure as related to the outcome (eg, categories of exposure, or exposure measured as continuous variable)?	9. Were the exposure measures (independent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?	10. Was the exposure(s) assessed more than once over time?	11. Were the outcome measures (dependent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?	12. Were the outcome assessors blinded to the exposure status of participants?	13. Was loss to follow-up after baseline 20% or less?	14. Were key potential confounding variables measured and adjusted statistically for their impact on the relationship between exposure(s) and outcome(s)?	Total scores	
	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)		
Abd El Mawgod <i>et al.</i> 2016 [26]	Yes	Yes	Yes	No	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	6	Poor
Acheampong <i>et al.</i> 2019 [27]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	6.5	Poor
Ahmed <i>et al.</i> 2024 [28]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair
Ahmed and Piro 2012 [59]	Yes	Yes	Yes	No	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7.5	Fair
Al kindi <i>et al.</i> 2011 [29]	Yes	Yes	Yes	No	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	6.5	Poor
Alam <i>et al.</i> 2017 [31]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	7.5	Fair

(Table S1) contd....

Name	NIH Quality Assessment Tool for Observational Cohort and Cross-Sectional Studies															Total scores	Quality rating: good (11-14 points) or fair (7.5-10.5 points) or poor (0-7 points)
	1. Was the research question or objective in this paper clearly stated?	2. Was the study population clearly specified and defined?	3. Was the participation rate of eligible persons at least 50%?	4. Were all the subjects selected or recruited from the same or similar populations (including the same time period)? Were inclusion and exclusion criteria for being in the study prespecified and applied uniformly to all participants?	5. Was a sample size justification, power description, or variance and effect estimates provided?	6. For the analyses in this paper, were the exposure(s) of interest measured prior to the outcome(s) being measured?	7. Was the time frame sufficient so that one could reasonably expect to see an association between exposure and outcome if it existed?	8. For exposures that can vary in amount or level, did the study examine different levels of the exposure as related to the outcome (eg, categories of exposure, or exposure measured as continuous variable)?	9. Were the exposure measures (independent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?	10. Was the exposure(s) assessed more than once over time?	11. Were the outcome measures (dependent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?	12. Were the outcome assessors blinded to the exposure status of participants?	13. Was loss to follow-up after baseline 20% or less?	14. Were key potential confounding variables measured and adjusted statistically for their impact on the relationship between exposure(s) and outcome(s)?			
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Alenur <i>et al.</i> 2024 [32]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7	Poor	
Al Matouq <i>et al.</i> 2019 [30]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	7.5	Fair	
Arafa <i>et al.</i> 2022 [33]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair	
Armour <i>et al.</i> 2020 [34]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7.5	Fair	
Asumah <i>et al.</i> 2023 [17]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair	
Banikarim <i>et al.</i> 2000 [35]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7.5	Fair	
Boosey <i>et al.</i> 2014 [36]	Yes	Yes	Yes	Yes	No	NA	Yes	No	Yes	NA	Yes	NA	NA	No	6.5	Poor	
Cameron <i>et al.</i> 2024 [37]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair	

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Chongpensuklert <i>et al.</i> 2008 [38]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7	Poor
Davis <i>et al.</i> 2018 [39]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	7.5	Fair
Dayalan <i>et al.</i> 2017 [40]	Yes	Yes	Yes	No	Yes	NA	Yes	Yes	No	NA	No	NA	NA	No	6	Poor
Defert <i>et al.</i> 2024 [41]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair
Edet <i>et al.</i> 2022 [42]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	No	7	Poor
Esen <i>et al.</i> 2016 [43]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair
Femi Agboola <i>et al.</i> 2017 [44]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair

(Table S1) contd.....

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Gumanga and Kwame-Aryee 2022 [45]	Yes	Yes	Yes	No	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7	Poor
Habtegiorgis <i>et al.</i> 2021 [46]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair
Hasan <i>et al.</i> 2021 [47]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	7.5	Fair
Hirai <i>et al.</i> 2024 [48]	Yes	Yes	Yes	Yes	No	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	7	Poor
Hoppenbrouwers <i>et al.</i> 2016 [49]	Yes	Yes	No	No	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	7.5	Fair
Hounkpatin and Aaa 2016 [50]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	8.5	Fair
Ikpeama <i>et al.</i> 2022 [51]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	8.5	Fair

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Inthaphatha <i>et al.</i> 2021 [52]	Yes	Yes	Yes	Yes	NA	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair	
Jahan <i>et al.</i> 2024 [53]	Yes	Yes	Yes	Yes	NA	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	7.5	Fair	
Tegegne and Sisay 2014 [73]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	8.5	Fair	
Krishnaiah <i>et al.</i> 2023 [15]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	No	8	Fair	
Kumbeni <i>et al.</i> 2021 [63]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	8.5	Fair	
Lghoul <i>et al.</i> 2020 [55]	Yes	Yes	Yes	No	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8.5	Fair	
Marques <i>et al.</i> 2022 [56]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8.5	Fair	
Method <i>et al.</i> 2024 [57]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	8.5	Fair	

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Name	NIH Quality Assessment Tool for Observational Cohort and Cross-Sectional Studies															Quality rating: good (11-14 points) or fair (7.5-10.5 points) or poor (0-7 points)
	1. Was the research question or objective in this paper clearly stated?	2. Was the study population clearly specified and defined?	3. Was the participation rate of eligible persons at least 50%?	4. Were all the subjects selected or recruited from the same or similar populations (including the same time period)? Were inclusion and exclusion criteria for being in the study prespecified and applied uniformly to all participants?	5. Was a sample size justification, power description, or variance and effect estimates provided?	6. For the analyses in this paper, were the exposure(s) of interest measured prior to the outcome(s) being measured?	7. Was the time frame sufficient so that one could reasonably expect to see an association between exposure and outcome if it existed?	8. For exposures that can vary in amount or level, did the study examine different levels of the exposure as related to the outcome (eg, categories of exposure, or exposure measured as continuous variable)?	9. Were the exposure measures (independent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?	10. Was the exposure(s) assessed more than once over time?	11. Were the outcome measures (dependent variables) clearly defined, valid, reliable, and implemented consistently across all study participants?	12. Were the outcome assessors blinded to the exposure status of participants?	13. Was loss to follow-up after baseline 20% or less?	14. Were key potential confounding variables measured and adjusted statistically for their impact on the relationship between exposure(s) and outcome(s)?	Total scores	
	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)	Yes / No / Not reported (NR) or cannot determine (CD) or not applicable (NA)		
Miiro <i>et al.</i> 2018 [78]	Yes	Yes	Yes	No	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair
Mohammed <i>et al.</i> 2020 [13]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	9	Fair
Ortiz <i>et al.</i> 2009 [58]	Yes	Yes	Yes	No	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	7.5	Fair
Pitangui <i>et al.</i> 2013 [60]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	8.5	Fair
Rupe <i>et al.</i> 2022 [61]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	No	8	Fair
Santina <i>et al.</i> 2012 [62]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	8.5	Fair
Kuhlmann <i>et al.</i> 2020 [63]	Yes	Yes	Yes	No	No	NA	Yes	No	Yes	NA	Yes	NA	NA	No	7	Poor
Kuhlmann <i>et al.</i> 2024 [64]	Yes	Yes	Yes	Yes	No	NA	Yes	No	Yes	NA	Yes	NA	NA	No	7.5	Fair

(Table S1) contd....

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Shah <i>et al.</i> 2022 [65]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	9	Fair
Sivakami <i>et al.</i> 2019 [66]	Yes	Yes	Yes	Yes	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	8.5	Fair
Soderman <i>et al.</i> 2019 [67]	Yes	Yes	No	No	No	NA	Yes	Yes	No	NA	No	NA	NA	No	6	Poor
Stoilova <i>et al.</i> 2022 [16]	Yes	Yes	Yes	No	Yes	NA	Yes	No	Yes	NA	Yes	NA	NA	Yes	8	Fair
Swe <i>et al.</i> 2022 [68]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	9	Fair
Tadakawa <i>et al.</i> 2016 [69]	Yes	Yes	No	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8	Fair
Tangchai and Titapant 2004 [70]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8.5	Fair

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Tanton <i>et al.</i> 2021 [71]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	8.5	Fair	
Taş <i>et al.</i> 2021 [72]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	9	Fair	
Ubochi <i>et al.</i> 2023 [74]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	8	Fair	
Vashisht <i>et al.</i> 2018 [75]	Yes	Yes	Yes	Yes	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	Yes	10	Fair	
Yaliwal <i>et al.</i> 2020 [76]	Yes	Yes	Yes	Yes	No	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	8	Fair	
Yucel <i>et al.</i> 2018 [77]	Yes	Yes	Yes	No	Yes	NA	Yes	Yes	Yes	NA	Yes	NA	NA	No	8	Fair	

Supplementary Table 2. Pairwise comparison of menstrual absenteeism by pain severity groups.

Pain Severity Groups Compared	Odds Ratio (OR)	95% Confidence Interval (CI)	p-value
Severe vs. Moderate	4.86	3.25 to 7.28	<0.0001
Severe vs. Mild	5.76	3.89 to 8.53	<0.0001
Moderate vs. Mild	1.19	0.83 to 1.71	0.342